**The following checklist is provided to help in determining the need for an Evaluation for a Child with a Hearing Loss**

If a student is exhibiting the following behaviors/symptoms and has:

1. Chronic ear infections, and/or

2. A diagnosed hearing loss, and/or

3. Documented use of hearing aid(s),

A Comprehensive Educational and Audiological Team Evaluation is advised.

**Classroom behaviors may include:**

**□** Demonstrates below average performance in 1 or more academic area(s)

**□** Speech or language problems (morphology, syntax, vocab., phonology)

**□** Appears to be a good listener but work suggests misunderstandings

**□** Frequently asks for repetition

**□** Has difficulty following directions

**□** Makes frequent mistakes in comprehension of directions

**□** Shows difficulty sustaining attention during oral presentations

**□** Noise levels in the classroom appear to impact the student’s performance

**□** Tends to quit easily when frustrated

**□** Focus’ on or watches the speaker’s face and lips for more information

**□** Turns one ear toward speaker

**□** Talks too loudly or too softly